

Concepts in question

Fairness and justice

Building concepts through Philosophy for Children

A one-day course key stages 2 and 3

Testimonials

Kate McCrae, Griffie Field Primary School, Derby

'Steve Williams led a really practical, interactive training day in which we looked at higher-order thinking and questioning in ways that really made us think! Staff came away with plenty of ideas to raise the challenge of their lessons and we had fun as well. The day gave us a good insight into developing philosophy with our children and prepared us to run a 'philosophy fortnight' on the theme of friendship.'

The course

This course will explore some philosophical questions suggested by the concepts chosen for the day and provide practical ideas for developing a connected series of activities and enquiries with children on the concepts. The course will include suggestions for stimulus material and activities to draw out complex thinking. It will help teachers of philosophy for children to plan themed sequences of enquiries and finding a balance between questioning, enquiry and persistency in tackling important philosophical issues. The course may also be of special interest to teachers who want deeper thinking about some concepts in the SEAL (Social and emotional aspects of learning) project or who are working on combining some subjects into a concept-rich curriculum.

The morning

- Introduction to the community of enquiry with emphasis discussing rich concepts
- Activities and games to explore the concepts of fairness and justice
- Sequencing a series of lessons on fairness and justice and combining activities and enquiries
- Suggestions for materials to stimulate questioning and discussion about fairness and justice

The afternoon

- Similarities and differences in the concepts of fairness and justice.
- Fairness and justice in literature, history and geography
- Suggestions for materials to stimulate questioning and discussion about identity
- Conceptual enquiry as a stimulus for art, writing and research. How can reflection on fairness and justice lead to further creative and critical thinking?

The tutor: Steve Williams is one of the UK's most experienced exponents of Philosophy for Children. He is also a respected writer on thinking skills and independent learning.

The venue: The New Clubhouse, Brayfield Sports Ground, Cricket Lane, Between 25 & 27 Brayfield Road, Littleover, Derby. This is a very relaxing venue, recently refurbished to a high standard. **Food:** Sandwiches and a 'finger buffet' will be provided.

The date: 2 June 2008 **The time:** 9.30 am (for a 10.00 am start) to 3.30 pm. **Course fee:** £100

Enquiries and booking: Turn over to see the booking form